

## **Corry Area School District**

Seizure Action Plan				Effective Date	
This student is being tre school hours.	eated for a seizu	re disorder. The in	formation below should as	ssist you if a seizure occurs during	
Student's Name	tudent's Name Date of Birth				
Parent/Guardian	Parent/Guardian		Phone	Cell	
Other Emergency Contact		I	Phone	Cell	
reating Physician Phone					
Significant Medical History					
Seizure Information	-	-	-		
Seizure Type	Length	Frequency	Description		
Seizure triggers or warning	signs:	Student's	response after a seizure:		
				- Pasia Saisura Eirot Aid	
Basic First Aid: Care				Basic Seizure First Aid     Stay calm & track time	
Please describe basic first	aid procedures.			<ul> <li>Keep child safe</li> <li>Do not restrain</li> </ul>	
Does student need to leave If YES, describe process fo	<ul> <li>Do not put anything in mouth</li> <li>Stay with child until fully conscious</li> <li>Record seizure in log</li> <li>For tonic-clonic seizure:         <ul> <li>Protect head</li> </ul> </li> </ul>				
Emergency Response	•			<ul> <li>Keep airway open/watch breathing</li> <li>Turn child on side</li> </ul>	
A "seizure emergency" for this student is defined as:		ergency Protocol t apply and clarify belo	A seizure is generally considered an emergency when:		
	Contact	school nurse at	Convulsive (tonic-clonic) seizure lasts     longer than 5 minutes		
	Call 911 for transport to			Student has repeated seizures without	
	□ Notify parent or emergency contact			regaining consciousness	
	Administer emergency medications as indicated below			<ul> <li>Student is injured or has diabetes</li> <li>Student has a first-time seizure</li> </ul>	
	<ul> <li>Notify doctor</li> <li>Other</li> </ul>			Student has breathing difficulties	
				Student has a seizure in water	
Treatment Protocol D			ily and emergency med	cations)	
Emerg.	Dos	age &			

Emerg. Med. √	Medication	Dosage & Time of Day Given	Common Side Effects & Special Instructions
	Medication	Time of Day Given	

Does student have a Vagus Nerve Stimulator? D Yes No If YES, describe magnet use:

## Special Considerations and Precautions (regarding school activities, sports, trips, etc.)

Describe any special considerations or precautions:

Physician Signature	Date	
Parent/Guardian Signature	Date	
•		DPC772